THE DEVELOPMENT OF POLYCULTURAL COMPETENCE OF STUDENTS AND TEACHERS OF THE UNIVERSITY BY MEANS OF EPORTFOLIO ON THE BASIS OF THE INTERCULTURAL EDUCATION PLATFORM

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Partners of the project:
• Build up a polycultural competence of faculty staff and students,

• development of tolerance to different ethnic groups of the multinational Russian society.

**Polycultural competence** is implemented in a person's ability to solve tasks of professional activity in the course of positive interaction with representatives of different cultures.
Structural components of a polycultural competence:

- Cognitive
- Motivational and value
- Active

Tools of the formation and development of the polycultural competence is an Intercultural Educational Platform

TEMPUS ALLMEET (544410-TEMPUS-1 -2013-1-IT-TEMPUS-JPHES)
**Intercultural Educational Platform (IEP)**

IEP is a special system of interaction between formal and informal educational institutions, civil society, business and government, organized on the basis of higher educational institutions.

### Functions of IEP

1. *it is an integrated interactive educational resource* of productive socialization in polycultural educational space of the region;

2. *it is a platform* to organize an open dialogue on key issues of national policy, migration, social development, interaction between education, business, government and civil society institutions.
The goals of usage of the Intercultural Educational Platform:

- Implementation of the practices of polycultural education in Russian regions
- The development of polycultural competence and tolerance of the participants of educational process

Main values of IEPs:

- Values of ethnic and religious tolerance
- Equal rights
- Social adaptation, integration of representatives of other nationalities
The basic principles of IEP:

- OPENNESS
- DIALOGUE
- INTERACTIVITY
- HUMANITY
The tasks of the Intercultural Educational Platform:

1. **development** of concepts and practices in the field of polycultural education;
2. **the formation and realization** of integrative strategies for intercultural dialogue;
3. **development** of strategies of social activation and equality of representatives of other nationalities through their self-management competencies and self-organization of social integration;
4. **training** of trainers in the field of PL2S (Personal Lifelong Learning Services);
5. **the creation** of PL2S.
Actors of the Intercultural Educational Platform:

- employees and students of Russian universities - participants of the project TEMPUS
- representatives of ethnic and religious communities, foreign migrant workers and members of their families, students of different nationalities
- representatives of government, business, civil society institutions
Model of Intercultural Educational Platform:

- involvement of representatives of target groups to work platforms, informing about possibilities of participation in it,

- service, providing the opportunity for addressing questions to the experts platform,

- blogging, Internet discussions on the problems of ethnic and religious tolerance in the framework of a moderated online forum.

- the instrument of self-presentation, personal development, self-education and career-building throughout life.

- the scientific analysis of the progress and results of the work platform,
  - writing analytical reports, scientific publications,
  - organization of scientific forums.
An important instrument for the development of multicultural competence is ePortfolio

- **E-portfolio includes** the basic tools of formation and development of polycultural competence of students and teachers of high schools throughout life;
- **E-portfolio is** one of the tools of PL2S (Personalized life long learning service);
- **E-portfolio provides** openness, interactivity, reflexivity and feedback between actors of educational process.
ePortfolios in Siberian Federal University
Rubrics of the students’ ePortfolio on the IEPs

1. Photo/video albums:
   - representation of polycultural life events,
   - multimedia materials with national holidays.

2. Reflection of educational practices in polycultural environment:
   - participation in public forums,
   - focus on the development of respect for traditions and culture of other nations.

3. Mobility:
   - description of the experience of participation in the programs of academic, mobility
   - language skills
Students of different nationalities study at our university.

They represent the specificity of their national culture in the personal ePortfolio.
The structure of the teacher’s ePortfolio:

1. **multicultural practice:** programs, seminars, modules educational courses on intercultural interaction, cases of multicultural situations;
2. **the methodical materials** for seminars and workshops dedicated to cultural equality, inclusion, the problems of unemployment, training for migrants and others;
3. **psychological, pedagogical and sociological instruments** of research methods, tests, questionnaires, interviews and others;
4. **participation in professional/expert communities.**
Methodical works

Course programs

Psychological training, psycho-diagnostic methods

Certificate of the registration of the soft for evaluating the tolerance level
Conclusions

• **Intercultural education platform** is an important and necessary tool for personal and professional development, social adaptation and integration of representatives of different nationalities living in Russia.

• **ePortfolios for students and teachers of the modern University** is not only an instrument of inclusion in the real multicultural activities, but also ensures its planning, reflection, accumulation of case studies of best multicultural practices.

• **Personal ePortfolio** is a tool of self-presentation, personal development, self-education and career-building throughout life.
Thank you for your attention!

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