DEVELOPING PERSONAL AND PROFESSIONAL COMPETENCY OF FUTURE MEDIATORS WITHIN THE FRAMEWORK OF THE INTERNATIONAL SUMMER SCHOOL

Olga Smolyaninova,
Doctor of Education, Professor,
Academician of RAE

Yulia Popova

Siberian Federal University
INTERNATIONAL SUMMER SCHOOL «MULTICULTURAL MEDIATION IN EDUCATION»

Since 2017

Held by School of Education Psychology and Sociology
Siberian Federal University

70 students – future teachers, psychologists, tutors, trainers, social workers

Visiting professors & Mediators from Europe and Russia
Feedback from peers, professors and professional mediators

Active, practice-oriented forms of learning

Psychological and educational diagnosis

Propedeutic Introduction course of Mediation in Education Master’s Program

SUMMER SCHOOL MULTICULTURAL MEDIATION IN EDUCATION
DIDACTIC POTENTIAL
SUMMER SCHOOL AIMS

- Promoting the profession of a mediator among young people
- Professional probation of students
- Developing elements of mediation competence
- Presentation of the best mediation practices
- Recruiting students for SibFU Master's program "Mediation in Education"
Mediation Competence

- a mix of acquired skills, training, education, experience and natural abilities to help resolve the specific dispute

  from www.mediate.com

- an integrative personality trait that characterizes the willingness to conduct constructive negotiations between the conflicting parties while maintaining a neutral position as a mediator and ability to implement mediation technologies in work
COMPETENCE STRUCTURE

Mediation competence

- Cognitive
- Motivational
- Behavioral
- Reflexive
Mediator’s Competence includes the following skills groups:

The first group (personal) determines the psychological ability of mediators to be guided by the principles of mediation in their job.

The second group (technological) involves the ability to work with communication technologies.

The third group (procedural) determines the ability to manage the negotiation procedures.

Irina Cheglova (2015)
Summer School
Multicultural Mediation in Education

Methodology:
- systematic approach
- activity theory
- cultural-historical
- competence
- environmental

Venues:
- 2019 – SibFU Campus
- 2017-2018 - Sport summer camp "Polytechnic"
PRINCIPLES OF SUMMER SCHOOL CONTENT FORMATION

- Continuity
- Multiculturalism
- Constructivism
- Dialogue
- Openness
- Eventfulness
- Reflexivity
<table>
<thead>
<tr>
<th>Stage</th>
<th>Stage/event content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation</td>
<td>The School concept. The School regulation. Official invitations to coaches and visiting professors. Contracts with participants and employees</td>
</tr>
<tr>
<td>Operating</td>
<td>The School program: trainings, lectures, classes, cultural events. Video production. Filling in the School website content. Educational products of the school's project teams</td>
</tr>
<tr>
<td>Reflexive</td>
<td>Reflecting the results, problems and prospects of the School. Designing the next School program. Participating in applications and grants for summer schools</td>
</tr>
<tr>
<td>Reporting</td>
<td>Results report. Financial report</td>
</tr>
</tbody>
</table>
How to teach students to achieve planned educational outcomes?

Practice-oriented learning

- role-plays
- workshops
- interactive lectures
- case study
- analysis of video cases
- supervision sessions
Teaching Methods

Interactive lectures

Projects

Cinema-forums and reflection

Workshops

Cultural events
School mediators need the following skills and competencies:

- negotiation skills, collection and interpretation of information
- active listening and empathy
- intercultural skills, managing interaction between the parties
- analysis of options for conflict resolution
- stress-resistance, neutrality
Psychological and pedagogical diagnostics

Stress-resistance Test

A Measure of Emotional Empathy

Self-assessment of Communication Competence

Conflict-handling Modes

Inter-ethnic Tolerance Test
To determine neutrality and ability to resist stressful situations, two methods were selected

**Stress-resistance test**  
(N. Kircheva & N. Ryabchikova)  
- 30 questions  
- 5-10 minutes

**Assessment of Neuro-psychic Stability of a Person**  
(MMA Kirov)  
- 84 questions  
- 20-30 minutes
Results:
Participants of the Summer School have ability to maintain high mental and physical performance in stressful situations.
Psychodiagnosticsof Empathy

questionnaire
by A. Mehrabian & M. Epstein

It allows to determine the level of emotional intellect, understanding and sympathy in communication
Empathy Levels

- High: 24%
- Average: 15%
- Below average: 8%
- Low: 5%
- Extremely low: 48%

Results:
76% of students need to develop empathy
Psychodiagnosics of communication competence

Self-diagnosis of students’ communication competence by I. Martyanova

50 questions
20 minutes

5 levels
Results: Participants of the Summer School have high communicative activity, strive for cooperation.

- The medium-high communication competence level is 53%.
- The average communication competence level is 37%.
- The high communication competence level is 10%.

- Difficulties with the technique of communication, lack productive communication skills.
Thomas-Kilmann test
N. Grishina's adaptation

Focus on protecting one’s own interests or attention to the interests of the other people

5 conflict behavior strategies

1) competing as the desire to achieve one’s interests;
2) accommodating as sacrificing one's own interests for the sake of another;
3) compromising, as readiness for mutual concessions;
4) avoiding, a lack of desire both for cooperation and competition;
5) collaborating, when the parties come to an alternative that fully satisfies the interests of both parties.
Conflict-handling modes

- Avoiding: 29%
- Accomodating: 16%
- Collaboration: 16%
- Compromising: 18%
- Mixed type: 21%

Results:
readiness of the participants of the Summer School to the productive resolution of conflicts
ASSESSMENT TOOL FOR THE SUMMER SCHOOL EDUCATIONAL OUTCOMES

- Knowledge test (test questions with answers)
- Comprehension test (open questions)
- Questions to target and achieve individual goals
- Self-assessment of emotional state
- Feedback questions
Educational Outcomes of the Summer School in 2019.

4% gave less than 70% of correct answers

84% plan to use the knowledge gained at the Summer school in future or current job

90% of participants noted the importance of new contacts, adopting the experience of professionals, communicating in informal learning
EDUCATIONAL OUTCOMES. VIDEO CASES

Кейсы

- Программа
- Презентации
- Кейсы
- Интервью
- Фильмы
- Фото
- Разное
- Обратная связь

Кейсы межкультурной медиации для обсуждения в малых группах, José Marques (Portugal, Polytechnic Institute of Leiria)

VIDEOKEYS

2019 г.

- Презентация МЛМШ 2019 «Презентация МЛМШ 2019» от участников МЛМШ «Медиация в образовании», 2019
- Видеоkey по медиации «ТРАВОЯДНОЕ» от участников МЛМШ «Медиация в образовании», 2019
- Видеоkey по медиации «1» от участников МЛМШ «Медиация в образовании», 2019
- Видеоkey по медиации «Рис раздора» от участников МЛМШ «Медиация в образовании», 2019
- Видеоkey по медиации «Дружба народов» от участников МЛМШ «Медиация в образовании», 2019
- Видеоkey по медиации «Небольшая семья» от участников МЛМШ «Медиация в образовании», 2019

2018 г.

- Видеоkey по медиации «Тренер» от участников МЛМШ «Медиация в образовании», 2018
- Видеоkey по медиации «Случай в общежитии» от участников МЛМШ «Медиация в образовании», 2018
- Видеоkey по медиации «Новости» от участников МЛМШ «Межкультурная медиация в образовании», 2018

Видеоkey: ТРАВОЯДНОЕ ТЫКВИГИАР"
CONCLUSION

Summer School
Multicultural Mediation in Education

Harmonizing multicultural educational environment in the region

Promoting mediator’s profession

Recruiting students for the Master's program “Mediation in Education”

Networking with Russian and European universities
## Summers School 2020

<table>
<thead>
<tr>
<th>Dates:</th>
<th>Venue:</th>
<th>Participants:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-11 July, 2020</td>
<td>Sport summer camp &quot;Polytechnic&quot;</td>
<td>Krasnoyarsk, Siberia, other regions of Russia, CIS countries, Asia, Europe</td>
</tr>
</tbody>
</table>
SIBERIAN FEDERAL UNIVERSITY

29 000 students
2 000 teaching staff
248 bachelor’s programs
265 Master’s and postgraduate programs
100 postgraduate programs

SibFU ranks among 20 best Russian universities

STRENGTHENING THE ROLE OF THE UNIVERSITIES IN HIGHER EDUCATION
Thank you for attention

Russian Foundation for Basic Research
Project No 18-013-00528
«The Study of Mediation Practices in Education for Harmonization of Interethnic Relations in a Multicultural Environment».

ippssfu@mail.ru
http://ipps.sfu-kras.ru/
vk.com/ippsssfu
(391) 246-99-34