Abstract
The relevance of authentic assessment of formal, informal and non-formal learning technologies has recently demonstrated steady growth in the system of education in Russia. The assessment technologies ensure consistency during the student’s transition at the levels of higher education (Bachelor’s degree program, Master’s degree program, Postgraduate training program) and allow students to gain and showcase their learning outcomes to various target audiences.

The electronic portfolio (ePortfolio) is one of the interactive technologies to assess students’ educational achievements in the settings of formal and informal learning; to be used for accreditation of the programs of students’ graduation studies; and form a seamlessly integrated part of the e-learning development of the information-educational environment of a university.

Goals
1. The use of ePortfolios for assessment of educational outcomes at different levels of higher education (share best practices, learn, see examples).
2. Professional development and reflection (feedback, reflection on personal effectiveness).
3. The electronic portfolio as a (valuable learning or administrative) tool for accreditation of postgraduate training programs.
4. The electronic portfolio as an integral part of e-learning at the University.

Conclusion
Therefore, Siberian Federal University use e-portfolio for assessment of educational outcomes of the students at various levels of higher education (undergraduate, graduate, postgraduate) in formal, informal and non-formal educational environment as a professional development reflection technology. The technology allows for continuous monitoring of external expertise, including the accreditation of postgraduate training programs. E-portfolio has been smoothly blended into the e-learning system of the University in the context of sustainable development of open educational environment and continuous lifelong learning.

Methodology
IEPS is engaged in the implementation of models of blended learning by using e-learning environments aimed at improving the quality and facilitating independent work of students in the educational environment. The evolution of educational technologies is associated with systemic use of ICTs in information-educational environment of the University (LMS MOODLE, ePortfolio technology, e-learning system).

Institute experience in ePortfolio
One of the goals of the course “ePortfolio in professional development and career” is to design instrumental skills, which will help create an electronic portfolio on IEPS official website, and reflective materials based on one of open software environments (Mahara, MOODLE), to design and develop an ePortfolio in browsing to various WEB-platforms. This is an e-learning and distance learning course designed for Master degree students majoring in “Pedagogical Education”. Students use ePortfolio for planning their own progress, presenting the educational and professional outcomes for internal and external activities’ evaluation during the period of their study at the University.

Model of ePortfolio use in SFU

References
The program of development of e-learning and distance learning technologies at the University for 2014-2015. URL: http://www.sfu-kras.ru/node/6241
E-learning system of FSAEI HPE “Siberian Federal University”. URL: http://e.sfu-kras.ru
SFU ePortfolio portal of the postgraduate students. URL: http://e.sfu-kras.ru