ePortfolio at the Siberian Federal University

Professor, Ph.D. (Education)
Olga Smolyaninova
Krasnoyarsk 2013
USA, Las Cruces, NMSU

Mery Griffin

Keicy Crabil – president
Of Redwood College, North California
Some Benefits from Fulbright in My Life

3. Member of Russian Academy of Education, 2008
4. Scientific School (9 postgraduate students defended kandidat dissertation) 2002-2011
Production of multimedia
ePortfolio at SFU

- Bachelor
- Master
- Professional development

- Students’ ePortfolio (to reflect on their own strengths and weaknesses, receive feedback, assessment).

- Teachers ePortfolio (for professional and career development).
The Ideas for introducing ePortfolio

- What assessment technologies at HE help students to understand the requirements for ENTERING the university and GRADUATION from the university?

- ePortfolio method
  - for assessing individual achievements and developing reflection skills
  - to help the students in career planning and development
Electronic Portfolio at SFU
eHR international
eHR Project goal

Analyzing the state of the art in using ePortfolio and working out the optimal employment ePortfolio structure for the international labor market.
eHR - ePortfolio transition

School
- Student’s portfolio
- Job application portfolio
- Applicant portfolio

University
- Applicant portfolio
- Student’s portfolio
- Job placement portfolio

Professional sphere
- Professional portfolio
Projects of 2012 at the Institute of Education, Psychology and Sociology, SibFU:

«ePortfolio for Human Resources» ERA.Net. 7th EU Research Framework Program and Russian Scientific Humanitarian Fund.

«Supporting Mobility among Graduates of Secondary and Higher Professional Institutions of Krasnoyarsk Region by Means of ePortfolio» Krasnoyarsk Regional Scientific Fund.
The Project was supported by the Regional Scientific Fund
Проект осуществлялся при поддержке КГАУ ККФПНиНТД
Implementing ePortfolio Technology

1. Introducing ePortfolio method within a course in “ePortfolio in Education”
2. Integration with other courses (Multimedia, WEB-Design, Introduction into Pedagogical Profession)
3. Involving variety of participants (students, IT teachers, other subject teachers, university administrators)
4. Discussing the structure of ePortfolio with students
5. Introducing ePortfolio as reflection & planning instrument for career development during Professional Orientation Activity
Introducing the “Reflection” Section of ePortfolio
Conclusion

Using ePortfolio method at the University

- Helps to involve the students into self-evaluation and external assessment
- Helps the students to analyze and solve their problems
- Motivates the students to reflect on their professional activity and career
- Gives new qualitative data concerning educational and personal students’ needs
- Gives information about the assessment system and professional development
Please contact

Olga Smolyaninova
Professor, Doctor of Education
Director of Institute of Education, Psychology and Sociology,
Siberian Federal University

smololga@mail.ru
www.ipps.institute.sfu-kras.ru

THANK YOU FOR YOUR ATTENTION!